

# SPRING 2021

Asynchronous  
Online Class



## Syllabus

# SOC 332: *Juvenile Delinquency*

### Instructor

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Professor of Sociology

Department of Sociology and Social Work

Criminal Justice Coordinator

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### General Information

Definition and sociological explanations of juvenile delinquency; individual and gang forms; control and treatment.

### Course Learning Outcomes

1. Understand how the concept of delinquency has been constructed throughout history.
2. Understand the various issues and problems confronting today's youth.
3. Understand the various ways that research is conducted in the area of juvenile delinquency and the various sources of juvenile delinquency statistics.
4. Understand the major theoretical explanations of delinquency.
5. Understand the history and development of Juvenile Justice.
6. Understand the various careers available in the juvenile delinquency field.

### Student Expectations

In this course, you will be expected to complete the following tasks:

- read textbook
- communicate via email
- complete basic internet searches
- download and upload documents to the Canvas LMS
- read documents online
- view online videos
- participate in an online discussion
- complete quizzes and tests online

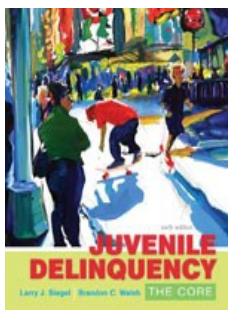
## Course Structure

This course will be delivered entirely online through the course management system Canvas. You will use your UWSP account to login to the course from the [Canvas Login Page \(Links to an external site.\)](#). If you have not activated your UWSP account, please visit the [Manage Your Account \(Links to an external site.\)](#) page to do so. All assignments and essays will be submitted on Canvas. Be sure to read the Canvas announcement every **Tuesday** and **Thursdays**. I will post a lecture video in the announcements on Tuesdays.

## Course Materials

### *Required Texts:*

Siegel, Larry J and Brandon C. Welsh. Juvenile Delinquency: The Core.



CANVAS Readings and video links available on CANVAS

Students will also read articles, view film, and video clips posted on Canvas.

Please also see Canvas for Daily Overview, Daily Materials, and Daily Task

## Course Technology Requirements

You will need a **stable internet connection** (don't rely on cellular) to participate in this course. A webcam and a microphone may prove useful for virtual office hours.

## Technical Assistance

If you need technical assistance at any time during the course or to report a problem with Canvas you can click the Help button near the bottom left of the Canvas navigation screen. There, you have the following options:

- ◆ Ask a question of your instructor
- ◆ Email Canvas personnel
- ◆ Chat with Canvas personnel



### Quizzes: (150 points)

With the exception of the first week, there will be a quiz on the assigned reading and lecture material each week. Each quiz will be worth 25 points. The six highest quiz scores count. **No makeup** quizzes will be given.

### Exams: (200 points)

There will be two exams in this class—a midterm and a final. These exams will cover information from class lectures, guest speakers, audio-visual materials, and the readings indicated on the course schedule. You are responsible for all readings and information presented in class. Any changes to these dates will be announced in class. You will take these exams on Canvas. Each of these exams is worth 100 points.

Discussion Posts (150 points): There will be six discussions post assigned thought the semester. These assignments will be posted with the weekly reading and courses material.

Plan Assignment: (50 points) A paper plan assignment is due during the first portion of the semester. This assignment requires students to detail their plan for the class paper that is due at the end of the semester. This assignment will be submitted on Canvas.

Research Paper: (100 points) This paper is assigned so you can explore a delinquency issue in-depth. It is expected that you will spend a substantial amount of time doing library research on your topic. This paper is to be professionally written, proof-read, and properly cited. Suggested topics and specific guidelines for this paper will be discussed in class.

### Late Policy

Be sure to pay close attention to deadlines posted on Canvas—typically there are no make-up assignments or quizzes, or late work accepted without a serious and compelling reason and instructor approval. However, in light of COVID-19, I will be as accommodating as possible.

### Rights and Responsibilities

This class will adhere to all guidelines established in the UWSP Community Rights and Responsibilities. If you are not fully aware of these rights and responsibilities please see the Student Rights and Responsibilities available in PDF format at <http://www.uwsp.edu/dos/Pages/Student-Conduct.aspx> (Links to an external site.), specifically, you may wish to examine Chapter 14—Student Academic Standards and Disciplinary Procedures.



## Students with Disabilities

The University has a legal responsibility to provide accommodations and program access as mandated by Section 54 and the Americans with Disabilities Act (ADA). The university's philosophy is to not only provide what is mandated but also convey its genuine concern for one's total well-being. If accommodations are needed, please contact the instructor as well as the Disability and Assistive Technology Center (DATC), located in 609 LRC. DATC contact information: (715) 346-3365 (Voice), (715) 346-3362 (TDD only) or via email at [datctr@uwsp.edu](mailto:datctr@uwsp.edu).

## Grades

Letter grades will be assigned based on the percentage of the possible points that are earned.

Grade	Percent
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	60-66
F	59 & below